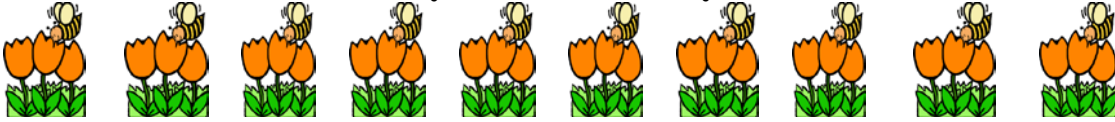


SEVCA Head Start Newsletter

Monthly Newsletter for May 2023



From the Desk of the Director . . .

Dear Parents & Staff,

I can hardly believe another year of Head Start is coming to a close! It is so nice to finally see the sun and enjoy the warmer weather!

Last month we conducted our annual Self-Assessment and the results are included in this newsletter. We would like to thank the participants that helped us this year: Parent: Alex Gee, Community Members: Kim McCarthy and Mike Russell, SEVCA Staff: Margaret Atkinson and Carolyn Sweet, Head Start Staff: Denise Kingsbury, Ruby Tumanda, Fran Lynggaard Hansen, Lindsay DeCell, and Katie Murphy. A HUGE thank you to everyone who helped to make this process a great success!

We have been unenrolled all year and are focusing on meeting our funded enrollment of 83 children for next year. If you know of a child that will be three by September 1st, please let us know so we can do an application with the parents for next year! We will also be offering child care at Pine Street Preschool and Chester Community Preschool all year (including the summer months!) starting for the 2023-2024 program year. We are very

excited to be offering this, so we hope families will be as excited as we are!

We want to thank everyone who attended the Week of the Young Child event on Saturday, 4/8/2023 and hope you had a great time!



A HUGE **Thank You** to all of the volunteers who helped to make this event possible and successful! Have a great month and enjoy the summer!

Lori Canfield
SEVCA Windsor County Head Start Director

Important Dates to Remember:

May 12, 2023 ~ PTC #4 (Centers Closed)

May 17, 2023 ~ Policy Council Meeting: 9:30-11:00 AM

May 19, 2023 ~ Early Release/Ed Meeting

May 24, 2023 ~ Last Day for Children

May 26, 2023 ~ Last Day for Staff

May 29, 2023 ~ Holiday/Closed

The March In-kind Winner
(center-wide)



The following children had 100% attendance

In March:

Chester Community Preschool:

CCP1: Sofia G. and Kaylee T.

CCP2: None

Pine Street Preschool:

Daisy Room: Raiden G. and Gavin P.

Willow Room: Milo D., Gideon L., Storm L.,
Remi R. and Adalyn T.

Children's Place:

Lucas C., Penelope C., Declan C. and Liam C.

Northwoods: Zeven L.

The following children had 100% attendance

In April:

Chester Community Preschool:

CCP1: Andrew B., Amelia G., Sofia G., Kaylee T.
and Asher U.

CCP2: Jasper D., Lucas M., Autumn M.,
Maynard R., Wyatt R. and Harper W.

Pine Street Preschool:

Daisy Room: Raiden G., Ciaran L., Axel L., Gavin
P. and Remi R.

Willow Room: Joshua A., Milo D., Briella H.,
Gideon L., Storm L. and Emma T.

Children's Place:

Bentley A. and Brinley C.

Northwoods: Izalea B., Zeven L. and Iyla W.

was: Northwoods Preschool
Way to go!

Classroom Updates...

Chester Community Preschool

CCP1

Ms. Jodie and Ms. Briana

We have been learning about Dinosaurs for the month of April! The kids have had so much fun learning about the different types of dinosaurs and the characteristics of each one. We turned our dramatic play area into a paleontologist's campsite with dinosaur fossils, bones, a tent and other campsite gear.

The kids created marble painted dinosaurs, painted with dinosaurs (put their feet in paint and stamped it on the paper). We learned that a T-Rex's head was 4.92 feet and the largest tooth that was discovered was 12 inches long! We painted a T-Rex head (4.92 feet long) and the added the features to make it look like a real dinosaur head!

The kids painted their hands and then put it on a paper dinosaur to represent the spikes.



We talked about the difference between meat eaters and plant eaters. We then played a fun math game with dice. The kids rolled the dice then added that number of teeth (triangle for meat eaters and square for plant eaters) to

their dinosaur! We created a class book titled *What Does Your Dino Like to Eat?*

We finished up our big letter gallery by turning our D into a dinosaur! We discussed the different theories as to why the dinosaurs became extinct. The kids then voted on which theory they chose. We made a volcano erupt at the science center...the kids LOVED this!

The kids created their own dinosaur fossils with salt dough and plastic dinosaurs.

We filled up the jewel jar twice and celebrated with a pizza party and a popsicle party!

For the month of May, we will be wrapping up the year by learning about Bugs & Insects. It has been a pleasure getting to know all the kids in our classroom. We wish the kids good luck that are moving onto kindergarten and look forward to seeing those children that are returning in the fall. Enjoy your summer!

CCP2

Ms. Randi and Ms. Karie

Spring is in the air! And here in CCP2 we have been outside and taking advantage of this nice weather! WE have been using our Hippity-Hops and doing bubbles outside. We are painting on the Easel outside, riding the bikes, and using chalk! We even had some fun with Miss Emily from the local Community Art Garden. She introduced different ways to play with the natural elements we find outside. Miss Carrie from the local Whiting Library also came and read to us outside. She talked about how we can help keep our Earth clean and what it means.

During the month of April, we have learning about EVERYTHING Spring. From the different weather, what it does to the plants, different types of flowers, bugs, and insects!

In class, we have been learning the letters G and V. We are even growing our own grass here in class. The children also made their letter G into grass and the letter V into a vase with flowers! We also had a nutrition project where we used different pieces of fruit to make flowers!



We set up a flower shop in our Dramatic play area to sell flowers and arrangements to customers, and put together arrangements in our sand table! We have ladybug math match and a big butterfly puzzle in our math center, insects to look at and bug x-rays on our light table in science, and blocks and a barnyard in our block area! We have books in our library about spring time, flowers, insects, bugs, butterflies, and more! We have books set up about different types of feelings and how we can work through them, and have been learning about that in our second step curriculum as well!

We have had a wonderful year with the children, and will miss them so much! We hope that everyone has a fun Summer, and we cannot wait to see those who are returning next year and wish you luck to those that are transitioning into Kindergarten!

Chester Community Preschool's Family Partner

WOW! It is so hard to believe it's the end of the year already. Time has sure flown by. I want to thank of our families for your

continued understanding and support throughout the year. It has been such a pleasure getting to know all of your children and all of you.

Some of you are moving on to kindergarten; though I am sad to see you go, I know you are all going to do great things and learn so much in kindergarten.

I am looking forward to seeing my returning families in the fall and hearing all about your summer!

I hope you all have a wonderful summer filled with new adventures and relaxation. Thank you for a great year! Make sure to get out in the sunshine and have some fun. Here is a fun Summer Schedule to try with your family!

SUMMER FUN
schedule

Make it Monday Create a craft or DIY project. On our list: slime and moon dough!

Take a trip Tuesday Take a trip to somewhere fun, like the zoo!

Water fun Wednesday Have a blast getting wet at a splash park or with water balloons!

Thoughtful Thursday Do something nice for someone else!

Foodie Friday Get in the kitchen and get to cooking!

munchkinsandmilk.com

If I can be of assistance, please do not hesitate to contact me with concerns, comments, or questions.

Katie Murphy
Family Partner

Pine Street Preschool

Daisy Room

Ms. Lauren, Ms. Nicholle and Ms. Sadie

Hello Families,

Wow! This year has flown by. We finished out the year learning more about spring and gardening. We started some seeds in the classroom that will hopefully grow. We have learned so much and we have seen the kids grow.

It was great to welcome all our families back into the classroom and to enjoy family breakfasts together.

It is sad to see the year end but at the same time exciting for our children transitioning to kindergarten. We are also excited to see our returning children this Fall.

Have a great Summer,
Daisy Teachers

Willow Room

Ms. Ruby and Ms. Felicia

Hello Friends! It is incredible that we are at the end of another school year. In the month of April, we learned about spring. We learned about so many things that happen during this beautiful season, including weather changes, clothes to wear, how to plant seeds, parts of the plants, and how to take care of plants.



We got to observe and measure our plants' growth in our classroom, the daffodil and the tallest plant in the pot. Everybody was happy to see our plants grow and see their flowers bloom. We also planted seeds. It was really exciting. We made sure that our seeds get a drink every day to grow healthy. We've also read interesting books about spring. "Grow Flower Grow" by Lisa Bruce was everyone's favorite book. We also made a 3D parts of the plants craft.

We also learned a song entitled "Roots, Stem, Leaves, Flower" sung to the tune of "Head, Shoulders, Knees, and Toes". It was really cool. We love spring season. April was such an awesome month for all of us!

Next month, we will continue learning about spring and we will also learn about bugs and insects.

It has been a joy getting to know all the kids in our classroom. We wish the kids that are moving onto kindergarten good luck and we look forward to seeing the children that are returning in the fall. Enjoy your summer!



Pine Street Preschool's Family Partner

WOW, it's the end of the year already. I just can't believe how fast this school year has gone by. Thank you to all the families. I have enjoyed getting to know you and your family. To the families that are moving on to kindergarten next year; I wish you all the best and I will miss you. To my returning families; I look forward to spending more time with you next year!

Please spread the word about our program to anyone that you may know with children 3-5 years old.

I hope everyone enjoys the summer. Make sure to get out in the sunshine and have some fun. Here is a fun Summer Schedule to try with your family!



If I can be of assistance, please do not hesitate to contact me with concerns, comments, or questions.

Lindsay DeCell
Family Partner

Children's Place Preschool

Ms. Susan, Ms. Denise and Ms. Meagan

Exploring honey bees and their food, has been a meaningful month. Not only did we learn about their body parts, we learned about their food. Our dramatic play area became a bee hospital complete with a working pretend hive and bee antennae. We learned about a honey bee hive and how the colony works together to make honey and care for each other. We learned that honey bees do not sting unless they are threatened or afraid. Once a honey bee stings, it will die. The kids

were surprised to learn this. We were lucky enough to have VINS provide new information and having some hands-on activities. We also had Brandy Connolly (parent) provide our class with real honey collection tools!!

A big thank you to Liam and Declan's Nonna for coming into our classroom and providing an amazing lesson on honey bees. Nonna brought an actual honey bee hive, with honey and honeycomb!!



Each child got to taste the honey and the comb while trying on a bee suit! What was really cool, we got to see an actual queen bee that was developing in the comb. For children, to be able to touch, smell, taste and see the hive, supported the children's learning in the most valuable way possible. I know we won't forget this lesson.

After the honey bee, we moved onto bumble bees. These adorable creatures live in colonies with 50 to 400 others. The hive dies in winter while the queen winters over to start the colony again in the spring. Bumble bees can sting more than once if they have to. Their colonies are mostly found underground.

We also explored the life of a hornet and compared these insects to both the honey bee and the bumble bee. Their food includes nectar and insects. They are very good for a garden. Their life cycle is the same as honey bees and bumble bees. As we learned about all of these bees, we compared them to how they

live together and how they are invaluable to our food chain.

One of our weeks, we focused on flowers! We learned about the parts of a flower, what the pollen is for and that different flowers produce different smells. These smells and color attract the bees. We took apart flowers to understand how they work. For something so beautiful, they have the perfect parts to create some of our food! We created some beautiful flowers made out of cupcake liners, straws, paper towel rolls, sponges, balloons and plastic bottle bottoms. We played a game called nectar relay where we worked together to see who could collect the most nectar. It was a lot of fun. We took walks to see the first blooms arrive and with those, searched for honeybees!

For the month of May, we compromised on a theme. The topic that had the most votes was pets. The second was owls. We decided to do two weeks of pets and two weeks of owls.

The pets we learned about included, cats, dogs, parrots, fish and turtles. We investigated why cats have whiskers and why their eyes work the way they do in the dark. These social animals have an interesting tongue just made to keep their fur clean. They have agile bodies to climb and twist and they are actually nocturnal. We made some adorable cat crafts!

We moved onto man's best friend! We learned that dogs have superior hearing than humans. They have a remarkable sense of smell much better than humans. Dogs can read our emotions, sweat through their paws and can help humans with simple tasks. Dogs are also a direct descendent of the gray wolf!!

We moved onto turtles and fish and incorporated some creative crafts. Owls came

right after pets. We learned that owls are nocturnal, quiet flyers, their eyes can't move around like ours and they have binocular vision. The fact that they swallow their food whole, and then cough up a pellet, with the left overs, is most interesting.

This has been a fantastic year. We have learned so much together, had fun and made wonderful friendships. To our dear kindergartners, Liam, Declan, Liam F, Brinley C, Bentley A and Penelope C, we wish you a kindergarten year that you deserve. Make new friends, play hard and love your family. Learn as much as you can. We will miss your laugh, your energy to learn and miss watching you navigate through your feelings. You all showed us why we are teachers.

To Livian F, Zeke M, Lucas C, we are overjoyed that we will be joining us for another year. We have much to teach you!! We can't wait to play for another year.

To all the parents who have supported us this school year, we can't thank you enough. Your laughter, your kind words and patience made our program what it was. We admire you all. It was a year we will never forget. Happy Summer!

Northwoods Preschool

Ms. Jen, Ms. Beth and Ms. Michohn

WOW, I can't believe the school year has come to an end! We've had so much fun getting to know all of you, new and old!

Wishing our kiddos moving on to Kindergarten a smooth transition! They will be missed!! We've done so many exciting and new things throughout this school year!!

We were lucky to have VINS (Vermont Institute of Natural Science) come in once a month and teach us all about animals! We had

Mr. Marv come once a week to share his book and stories with us and help us create our very own Dr. Seuss character!! Our last month at Head Start we learned all about the Ocean and what lives in the ocean!

Enjoy your summer and we look forward to seeing our returning preschoolers in the fall!!

*From the desk of the
Practice-based Coach/Child Development Services Specialist*

Fran Lynggaard Hansen

The school year flew by and we're approaching summer. What will your preschooler be doing this summer to continue their academic growth and physical development?

PLAY!

Fred Rogers once said, "Play is often talked about as if it were a relief from serious learning. But for children, play IS serious learning. Play is really the work of childhood." What does that mean for parents? In order to make time for play, that means that electronic devices and television should be kept at no more than an hour a day, broken up into two 30-minute segments.

I can imagine what you are thinking - but the T.V., the game console, YouTube, or my cell phone are all terrific babysitters, and I'm busy! I hear you.

The interesting thing is, if you turn off the devices, preschool and Kindergarten children quickly find other things to do. A cardboard box and some crayons can turn into a car or dollhouse, a worm out in the garden can be explored for 20 minutes. Kids are great at

finding something to occupy their time, they just have to be given the opportunity.

If you'd like ideas about how to creatively, cheaply and calmly find ways to fill your child's time, here is a short list to start. If you want to shoot more ideas, give me a call, or speak with any of your child's teachers. We're full of ideas!

*Water - slather on the sunscreen, turn on the hose and let the play begin! This could also include play dishes in the sink and a step stool.

*Dirt - give your child some plastic pots and a dollar bag of seeds and let the flowers or vegetables grow! Your child will get hours of fun planting and watching plants change and blossom. Dirt is also great for playing in, so is sand in a plastic swimming pool.

*Art - finger paint, water colors, a can of shaving cream squirted on a tray to play in outside on the picnic table, these are all inexpensive ways to vary your child's play. A container with markers, crayons, glue, tape, child scissors and a quick idea from you can take off for artistic pleasure. "Can you make me a picture? "Can you make me a flower?" One idea and they're off!

*Nature - take a walk! It doesn't matter where you live, there are trees all around and your little ones are curious about anything they see. 20 minutes a day of wandering with your child and noticing what is around them will keep their minds open and curious.

*Library - this one requires a bit of your time up front, but once you have a library card, plan for story hour once a week, and then take books out from the library. They're free, and children are used to doing "book looks" at school by themselves. Plan a time to read a story at night before bed, and you'll see your

children "reading" them themselves during the day as well.

Play is great for you too - it's relaxing, brings you and your child together and gives you lots of closeness to discuss your feelings. Join your child when you can in their play. Have a great summer and we look forward to seeing many of you back in the fall.

NEWS FROM THE EDUCATION/DISABILITIES SERVICES MANAGER

Jodi C. Farashahi

It is incredible that we are at the end of another school year! Final parent teacher conferences are scheduled for May 12th, and teachers should be informing families of children moving on to Kindergarten about registration days, and orientations.

Good luck to our transitioning fiends, and we look forward to working with our returning families and children next school year.

Have a wonderful summer!

Here are the Child Outcomes for the Spring Assessment:

Program Areas of Strength~ Social/Emotional Development and Cognitive Development

Program Areas of Focus~ Physical Gross Motor Development (large muscles) and Literacy Development

Transitioning Children Areas of Strength~ Social/Emotional Development and Language Development

Transitioning Children Areas of Focus~ Literacy Development and Mathematics

Children on IEPs Areas of Strength~ Physical Gross Motor Development and Physical Fine Motor Development

Children on IEPs Areas of Focus~ Language Development and Cognitive Development

NEWS FROM THE HEALTH AND NUTRITION SERVICES MANAGER

Heather Frye

WELCOME KATHLEEN & RHIANNON

As most of you know, we have been without a food service provider for Windsor and WRJ for almost a year now. The staff at those 2 centers have been amazing and have been wearing the teacher hat as well as the food service hat, and we are very grateful for that. We are also very grateful for our volunteer in WRJ, Crystal, who has been amazing all year!

At the beginning of March, we learned that our Pine Street food service provider would also be leaving us to pursue a new adventure and we wish her all the best. The managers have been covering that kitchen in hopes we would find someone to join that team.

We are happy to announce that we have hired Kathleen as our new cook for Pine Street Preschool. She joined our team on April 10th, 2023.

We are also happy to announce that Rhiannon, joined our Windsor team on April 3rd, 2023.



We are so very happy to have these 2 new smiling faces in our Head Start family. Please stop by to say hi if you are in the building, I'm sure they would love to meet you!

Fruit Salad

Ingredients:

Any fresh fruit you would like to add (pineapple, oranges, apples, grape halves, bananas, kiwi, peaches, pears, etc.)

Yogurt

Directions:

1. Cut up the fruit into bite size pieces. Remember that children easily choke, so pieces should be manageable for your child. You can even give your child a butter knife and have them cut some of the fruit up, while you observe to ensure that they don't get hurt.
2. Place a serving into a small bowl, top with yogurt and ENJOY!



Changes to Medicaid and CHIP Automatic Enrollment

Everyone on Medicaid and the Children’s Health Insurance Plan (CHIP) must reapply for their health insurance.

The federal policy that kept people continuously enrolled in Medicaid and CHIP during the COVID-19 public health emergency has ended. Many children and adults may lose their coverage. Everyone enrolled in these programs will need to reapply for health insurance. It’s important to understand that each state has its own process and timeline for deciding eligibility criteria for continuing Medicaid.

VT’s Anticipated 2023 State Timelines for Initiating Unwinding-Related Renewals As of February 24, 2023

First Month Unwinding-Related Renewals are Initiated	Effective Date of First Anticipated Terminations for Procedural Reasons*
April	June

* This is generally the first month that members who have not had their eligibility successfully renewed in the past 12 months may be disenrolled for procedural reasons, such as non-response to a renewal form, per CMS guidelines. Terminations for individuals the state has redetermined as ineligible for Medicaid and CHIP may occur on or after April 1, 2023.

Key Messages:

- You may need to update your contact information with VT’s Medicaid program.
- Please check your mail for an official letter with information about completing a renewal form and to submit it as soon as possible.
- Please make sure you report any changes regarding your address, phone number, email, household, job, income, disability status, or pregnancy.

Here are some Resources that May Help:

Medicaid and CHIP Eligibility Renewals: A Communications Toolkit

<https://www.medicaid.gov/resources-for-states/downloads/unwinding-comms-toolkit.pdf?cid=a70d54130c47e0e69f840d13fa6ea56c>

This 21-page toolkit includes strategies to help inform people about steps to renew their coverage or find other health care choices.

Preserving Medicaid and CHIP Coverage

<https://www.aap.org/medicaidunwinding?cid=a70d54130c47e0e69f840d13fa6ea56c>

Scroll down to the “State Unwinding Flyers” for state-specific posters in English and Spanish with phone numbers and websites for Medicaid and low-cost insurance options.

- **No longer eligible for Medicaid? Need help finding other types of free or low-cost insurance?**
<https://www.healthcare.gov/?cid=a70d54130c47e0e69f840d13fa6ea56c>

SEVCA Windsor County Head Start Parent Survey RESULTS 2022-2023 (17 responses out of 60 families in March)

Please complete this survey regarding your experience with SEVCA Windsor County Head Start this program year. The results of this survey will assist us with our program plans and services in the future.

_6_Springfield __Baltimore 7__Chester __Ludlow __Andover _1_Hartford __Hartland _3 WRJ _0_Windsor _____ Other Town _____
--

1. Town you live in:

2. How did you hear about Head Start?	Family, friend or neighbor	Doctor, dentist, WIC	211	Internet/social media	Other:								
	9	0	0	3	4								
3. Head Start staff assisted our family with accessing the following services:	Budgeting	Crisis Fuel	Food/Nutrition	Legal Services	Financial Fitness	Medical/dental home	Transportation	Parenting Classes	Mental health Services	Housing	ECSE	Child Care	Other:
	0	4	1	0	1	2	0	3	0	0	1	4	0
4. Head Start provided me with the help I needed.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree								
	10	2	4	0	1								
5. Head Start program staff treated me well.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree								
	13	2	0	1	1								
6. Overall, how satisfied or dissatisfied were you with your experience with Head Start?	Very Satisfied/Satisfied		Dissatisfied /very dissatisfied										
	14		1										
7. Did you visit our Head Start Facebook pages?	_15 ___ Yes _2 ___ No												
8. Did you visit our sevcaheadstart.org website?	13 Yes 4 No												
9. Would you be interested in Early Head Start?	5 Yes 12 No												

Self-Assessment 2022-2023 Data Summary Report

March 17, 2023

This year the Self-Assessment process was held as an in-person, one day event to present, review and discuss the data sets the management team has worked on over the last several years. We are in year 3 of our grant cycle. The Self-Assessment Data Review was on Wednesday, March 17, 2023 from 9:00-2:30 We invited Head Start staff, SEVCA Staff, HS Policy Council, SEVCA Board, HS Parents and Community Members to join us for this data analyzing journey. The individuals that were able to attend and be part of the team to analyze the data consisted of: 9 Head Start staff, 2 people from SEVCA, 1 parent, and 2 community members.

The Head Start Management Team reviewed data from the following areas: Enrollment/Eligibility, Staff Turnover, Professional Development, Family Service PIR Data, Recruitment, Attendance, BMI, Dental/Medical, Immunizations, Outcomes for children, School Readiness Goals, IEP for children, Staff Qualifications, CLASS scores and information from our Practice-based Coaching and Child Development Support Specialist. Managers worked on a 106-page power point presentation that shows all of the data and “things to note” as well as the summary for some of the data sets. A Summary was also created from information shared by the participants to create areas of strength and areas that need to be improved for all data sets. The summary and areas of strength and areas that need improvement are stated below for each data set that was reviewed.

Self-Assessment Summary ~ March 17, 2023

<u>Data Topic:</u>	<u>Area of Strength:</u>	<u>Area of Improvement:</u>
ENROLLMENT	Staff are dedicated to find new ways to recruit new families.	We know enrollment has been low due to the pandemic and parents not wanting to send their children to any public setting.
	Parents are finally able to go in and see the new buildings and loved seeing the new environments!	Windsor, WRJ and Springfield did not meet full enrollment, despite recruitment efforts.
	Chester Community Preschool is fully enrolled (17). Averaged 3 over for most of the program year	
	While we are still under-enrolled, we have increased enrollment numbers from previous years.	
	We served more 4 year old’s than 3 year old’s.	
	We had less children leave the program this year (6) then in previous years.	
	STAFF RETENTION	Majority of staff have stayed with us for 5 or more years.
Wages have steadily increased which has helped with keeping staff. Will continue to work on.		Unable to fill 4 positions for more than 6 months: 2 cook positions, 1 teacher associate position, and 1 family partner position.
Summer COBRA payments were made for staff who took insurance.		
PROFESSIONAL DEVELOPMENT	Still meeting our training requirement.	Add sign language as a topic for training staff.

COMMUNITY ASSESSMENT	Numerous strengths- see CA Summary	Still working on the following: Child care, transportation, mental health services.
PRACTICE-BASED COACHING	Every work place should have coaches!	Would be great if ALL staff could have access to a coach.
	Flexibility in goals,	
	Assistance in organizing thoughts and experiences.	
ATTENDANCE	Still tracking reasons and working with families as much as we can in making sure they are attending the program and meeting their own challenges/circumstances as well.	Attendance has not been where it needs to be at 85% for all months, mostly due to COVID and related symptoms and children staying home because of it. Hopefully as we come through the other end of COVID this will get better,
RECRUITMENT	Having Family Partners return in early August to focus on recruitment efforts.	Continue to seek marketing ideas to increase enrollment.
FAMILY SERVICES	Tracking Family Services on PIR Assessment form 5x each year to gather accurate services directly from the families we serve.	Increase mental health resources and support substance misuse.
HEALTH SERVICES	Most children are fully immunized by the end of their enrollment.	
	All children came to us with a medical home in 2021-2022.	
	All children who had a dentist home and were identified as needing follow-up care did so before the end of their time in HS. With the use of SDF and SMART treatments, this has decreased the number of children needing follow-up care.	While there was an increase in finding a dental home, there were still many children that needed a dental home. Many dentists are scheduling appointments many months out.
CHILD OUTCOMES/SCHOOL READINESS GOALS	Higher percentage of children meeting/exceeding expectations for 2022-2023 program year-attributed to the training of staff in the Pyramid Model, and coaching to fidelity with implementation; progress remains consistent from fall to winter for Physical Gross Motor Development; large amount of progress in Cognitive Development this program year, attributed to focus of Social Emotional Development at start of school year and less challenging behaviors seen;	Increases in children below expectations in physical gross motor development from 2020 on at the first developmental checkpoint each year; notices and discriminates rhyme is a consistent program goal from year to year, and we struggle to hit the target of 75% meeting/exceeding expectations

	consist progress from year to year with Literacy and Mathematics; meeting the Head Start requirements for lead teacher qualifications	
CLASS	Our program's scores exceed the National Average, and are within the Quality Threshold scores for Office of Head Start.	SEVCA Head Starts CLASS Observer should focus on both, teacher open ended questions, as well as how children complete activities and tasks within the classroom (they may not need teacher prompting anymore to demonstrate analysis and reasoning skills, and thus, higher Instructional Support scores.

Birthday News: May, June, July & August



Chester Community Preschool

CCP1-, Cashel M. 5/18

CCP2- Evelyn G.5/1

Pine Street Preschool

Daisy- Kayleigh H. 5/4

Willow- Penelope C. 5/16

Northwood's Preschool

None

The Children's Place

Penelope C. 5/16

Head Start Staff

PSP Family Partner-Lindsay 5/12

Ed/Disability Manager-Jodi 6/7, Willow Teacher-Ruby 6/8, CCP1 Teacher Assistant-Briana 6/30

Admin. Assistant-Rose 7/6, Willow Teacher Assistant-Felicia 7/7, Head Start Director-Lori 7/14, Fam/Comm./MH Manager-Barb 7/23

WRJ Teacher Associate-Beth 8/1, Safety/Maintenance- George 8/9

Family/Community/Mental Health

By Barbara Vandenburg

Wow, here we are at the end of another program year! Each year we are getting closer to what life looked like before COVID. We aren't quite there, but it was nice to have families back in our Head Start sites this year, having breakfast and lunch, doing a family night of activities and meals, and just coming into the building to drop children off and pick them up. We also had some opportunities to spend some time in the community, at events!

As the year-end approaches, please reach out to Teachers and Staff if you would like any assistance with summer programs, or registering your child for Kindergarten. We look forward to seeing everyone at the year-end celebration at each site. Happy Summer!



Family/Community/Mental Health
By Barbara Vandenburg

Vermont Department of Housing & Community Development
Fair Housing Feedback: Join us at Springfield Town Library!

What:

- Learn more about fair housing & your rights.
- Help shape statewide housing policies with your feedback.
- Connect with Springfield Supportive Housing Program and Health Care & Rehabilitation Services for housing resources & help.

When: Monday, May 15, 2023, 2:00-5:00 pm

Where: Springfield Town Library, 43 Main Street, Springfield VT

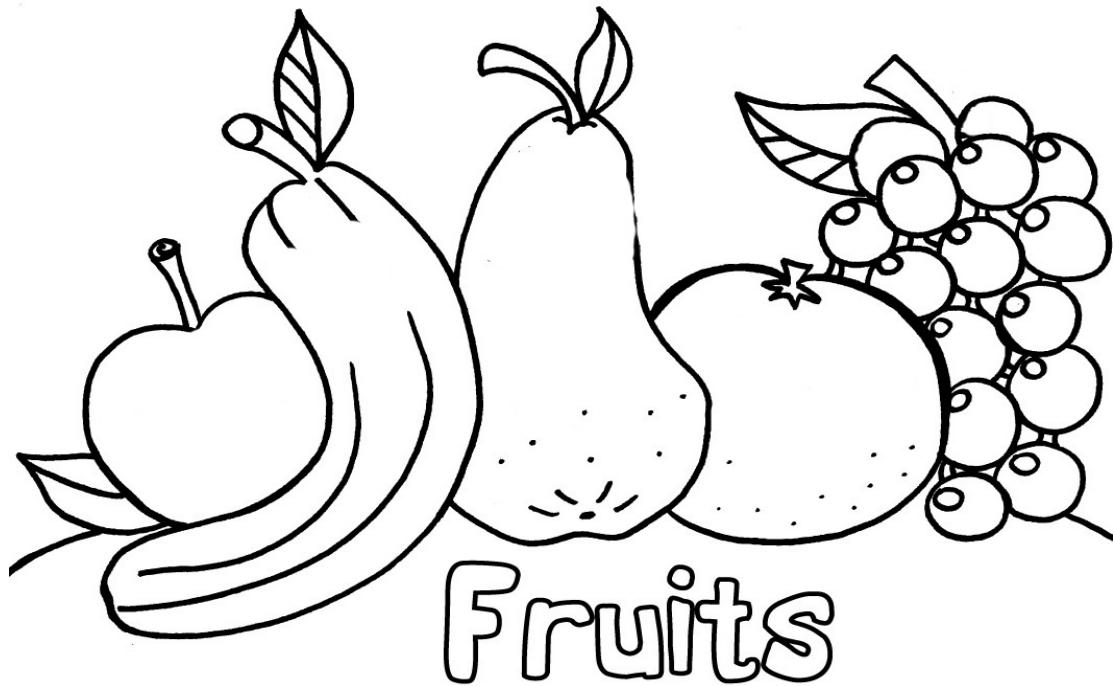
Scan to take a Vermont Fair Housing survey!

Your feedback informs policy and spending decisions!!



Help us recruit for the 2023-2024 Program year!
Share our postcard with your friends, family and neighbors!

<p>We provide:</p> <ul style="list-style-type: none">• A Safe, loving environment• FREE breakfast, lunch and snack• Family opportunities such as Parent Groups, Policy Council, and Fun Parent/Family Events!!• Resources and Referrals for various family interests• 16–30 hours of preschool at NO COST to families that are income eligible• Hearing and Vision Screenings<ul style="list-style-type: none">• Universal Pre–K Program<ul style="list-style-type: none">• 5 STARS Program• Child Care available at select centers	 <p>SEVCA Head Start</p>	<ul style="list-style-type: none">• Head Start serves all children including those with disabilities and non–English speaking families.• Transportation is not available, however we will assist with car–pooling information. <p>SEVCA Head Start serves all of Windsor County. With centers located in Springfield, Chester, Windsor, and White River Junction. For more information please contact the center closest to you.</p>
<p> NOW ENROLLING For Preschool/Pre–K  Children Ages 3–5 (Children must be 3 by September 1st)</p>		
<p>Contact Numbers and Locations:</p> <ul style="list-style-type: none">* Pine Street Preschool (Springfield): 802.460.1285 ** Chester Community Preschool (Chester): 802.460.0297 ** Children’s Place (Windsor): 802.674.8008 ** Northwoods (White River Junction): 802.295.1952 * <p>Main Office: 97 Park Street, Springfield, VT, 05156 802.460.1552</p> 		



- Fruits contain vitamins and minerals that help your child grow and stay healthy.
- Fruits can be fresh, frozen, or canned.
- Choose canned fruits packed in water or 100% juice.

Smoothie Recipe

Ingredients

- 1 banana, small, ripe
- 1 cup Frozen fruit (you choose your favorite)
- 8 ounces yogurt (you choose your favorite)
- $\frac{3}{4}$ cup milk; 1% or skim

Directions

1. Peel banana. Using cutting boards and butter knife, cut banana into 1-inch chunks. Place the banana chunks in the blender.
2. Place the frozen fruit, yogurt, and milk in the blender with the banana.
3. Cover the blender and blend on high speed for about 1 minute or until the mixture is smooth.
4. Pour smoothie into cups, and enjoy!

WIC APPROVED ACTIVITY

Today your child learned about fruits and colored this picture for you to post on your refrigerator.

To get credit for this WIC Approved Activity, call your WIC Office at **289-0600/295-8820** and let us know the recipe on this page.